

30/03/20

Dear Parents,

I have outlined some work you may complete with your child below. I realise this is a very difficult and uncertain time for all of you and hope that some structured and familiar work will help keep some normality to this aspect of your child's life. I so look forward to teaching all my little people again.

Keep safe and kindest regards,

Ms. McCabe

English

Jolly Phonics Groups

1. s, a, t, i, p, n
2. c k, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar

-Revise Jolly Phonics sounds in groups 1-6.

Quick Five Game: Think of five words with a given sound as quick as you can or find five items around the house with a given sound in them. (e.g. Tell me five words that begin with the 's' sound, find 5 things that begin with the 's' sound)

Monday: Revise Group 1 sounds

Tuesday: Revise Group 2 sounds

Wednesday: Revise Group 3 sounds

Thursday: Revise Group 4 sounds

Friday: Revise groups 1- 4 (Play 'I Spy)

-Listen to Jolly Phonics Songs (Search 'Jolly Phonics Songs In Order in YouTube')

-This week we will begin Group 7 sounds. Focus on 'qu' and 'ou'. Think of words that use these sound blends. Write down the word list with your child and encourage them to sound out words. Complete scrap book.

-Practice writing words with the qu and ou sound in them. Below are some suggestions.

| | |
|---|--|
| quick, quilt, quiz, quack, liquid, queen, | Out, cloud, loud, count, proud, ground, found, south, shout, house, mouse, mouth, round, our, flour, sound, about, shout |
|---|--|

-Continue to learn flashcards.

Writing:

-This week focus on practising Group 1 sounds and writing the following words which contain group 1 sounds: sit, pan, pip, sat, spin, pant, snip, snap, tap, in, ant, pat.

Encourage your child to write the following sentences (Write the sentence down and your child can copy it and then read it)

Monday: Pat sat on the pin.

Tuesday: The ant had a nap.

Wednesday: Finn sits on the tap.

Thursday: Pip is in the tin.

Friday: Make up a sentence together.

Please ensure your child is forming their letters correctly. All sounds begin at the top except e and d.

-Practise writing first name. Ensure your child only has a capital letter at the start of their name.

Pre-Reading Activity Book pg 70 and 71

-If you have the story of 'Little Red Riding Hood' read it with your child. If you do not have the book there is a nice version on Twinkl using the following link

<https://www.twinkl.ie/resource/tg-a-39-little-red-riding-hood-motion-story-1>
or alternatively go to Twinkl and search 'Little Red Riding Hood Powerpoint'.

Oral Language: Ask your child to tell you what happened at the beginning of the story, in the middle of the story and at the end of the story. Ask your child how do they think Little Red Riding Hood felt at the beginning of the story, then when she went to see her Grandma and at the end of the story.

Reading:

-Continue to practice reader.

-Play word games: Say a word and see who can find it first.

-Find a word that rhymes with (Can you find a word that rhymes with bin?.....Finn)

If you would like some further reading material the following links may be helpful.

<https://www.starfall.com/h/ltr-sv-a/zac-the-rat/?sn=ltr-classic>

<https://www.starfall.com/h/ltr-sv-e/peg-the-hen/?sn=ltr-classic>

www.starfall.com

Click on 'Kindergarten' and then on 'Learn to Read'

Maths:

-Number five: Practise writing number 5 (Number 5's a funny chap, down , fat belly, give him a hat)

-Revise formation of numbers 1-4.

-Write down numbers 1-5 on flashcards, child picks a card and has to find the correct number of objects.

-Adding within five. Using objects practise combining totals up to five.

e.g. 2 and 3 make _____

1 and 2 make _____

Continue with Busy at Maths Home School Links Book.

The following links will have worksheets on this.

<https://www.twinkl.ie/resource/dinosaur-addition-up-to-5-worksheet-roi-ms-10>

<https://www.twinkl.ie/resource/fruit-addition-up-to-5-worksheet-roi-ms-10>

<https://www.twinkl.ie/resource/roi-n-5194-junior-infants-making-sets-of-1-to-5-activity-sheet>

This website also has some good maths games: www.topmarks.co.uk

Search 'Maths' and then 'Early Years'

Gaeilge:

Dathanna: dearg, gorm, glas, buí, oráiste

Use objects around house. Ask your child 'Cén dath atá air?'

Mé Féin: lámh, ceann, cos, cluas, srón, súil, gruaig,

Poem

Lámh, lámh eile a haon, a dó,

Cos, cos eile, a haon, a dó

Súil, súil eile, a haon, a dó,

Cluas, cluas eile, a haon, a dó,

Ceann, srón, béal is gruaig,

Is fiacla bána istigh sa bhéal.

SESE

Science: Pick a bunch of daffodils. Divide the bunch into two jars. Fill the jars with water. Add a generous amount of red food colouring to 1 jar and green food colouring to the other jar (or whatever colours you may have at home). Observe

what happens overnight and over the next few days. Discuss why the daffodils changed colour.

PE

Joe Wicks PE lessons will be streamed live on YouTube every morning at 9am.

Cosmic Kids on YouTube has some lovely yoga lessons, the children will recognise this from school.

10@10 on RTE player, the children will also be familiar with this.

Religion: Grow in Love

-Go to www.growinlove.ie

-Go to Log In

Email: trial@growinlove.ie

Password: growinlove

-Choose your child's class and click into it.

-Go to the theme 'Holy Week and Easter'

-Watch the videos and complete activities for the three lessons.